

**FIȘA DE VERIFICARE A ÎNDEPLINIRII STANDARDELOR MINIMALE CNATDCU
(CONFERENȚIAR)**

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Data de referință este 2002-2023

**Ordinul M.E.N.C.Ș. Nr. 6.129 din 20.12.2016 publicat în Monitorul Oficial al României, Partea I,
Nr. 123/15.03.2017. Anexa nr. 25 - Comisia Sociologie, Științe Politice și Administrative**

**Anexa nr. 25 – COMISIA SOCIOLOGIE, ȘTIINȚE POLITICE ȘI ADMINISTRATIVE –
STANDARDE MINIMALE NECESARE ȘI OBLIGATORII PENTRU CONFERIREA
TITLURILOR DIDACTICE DIN ÎNVĂȚĂMÂNTUL SUPERIOR ȘI A GRADELOR
PROFESIONALE DE CERCETARE - DEZVOLTARE**

Standarde minimale necesare și obligatorii pentru conferirea titlurilor didactice din învățământul superior și a gradelor profesionale de cercetare-dezvoltare în subdomeniile **SOCIOLOGIE și ȘTIINTELE COMUNICĂRII**

Definiții și condiții:

1. Se iau în considerare numai lucrările publicate în domeniul științelor sociale, științelor umaniste și în domenii de graniță cu acestea.
2. Cărțile, volumele sau dicționarele luate în considerare sunt cele publicate la edituri cu prestigiu internațional (categoria A1) sau la edituri cu prestigiu recunoscut (categoria A2) sau care sunt prezente în minimum 6 biblioteci din Worldcat.
3. Se consideră ca limbi de circulație internațională: engleza, franceza, germana, italiana sau spaniola.
4. Pentru publicații se aplică coeficientul de multiplicare m care are următoarele valori: 2, dacă publicația a apărut la o editură din străinătate, cu peer review internațional, și este scrisă într-o limbă de circulație internațională; 1,5, dacă publicația este scrisă într-o limbă de circulație internațională, dar nu a apărut la o editură din străinătate, cu peer review internațional; 1, în alte cazuri.
5. Bazele de date internaționale recunoscute sunt următoarele: ISI Web of Knowledge, SCOPUS, EBSCO, ProQuest, CEEOL, Ulrich, ERIH, Index Copernicus, CSA, GESIS, IBSS; SAGE, OVID, ECOLIT, Psychlit, PubMed, Elsevier, Springerlink, Persee, DOAJ, Jstor, SSRN, REPEC, Informa, Project MUSE, HEIN Online.
6. n indică numărul de autori al unei publicații la care candidatul este autor sau coautor.
7. Pentru articolele publicate în reviste cotate ISI se iau în considerare doar cele indexate în ISI Web of Knowledge, fiind obligatorie raportarea codului de înregistrare al articolului (WOS), iar factorul de impact este cel aferent anului în care a fost publicat articolul¹.
8. ISI Proceedings sunt asimilate articolelor indexate în baze de date, fără factor de impact.
9. O publicație se încadrează la un singur indicator, luându-se în considerare încadrarea cea mai favorabilă pentru candidat.
10. Pentru promovarea pe poziția de profesor / CS1 și conferențiar / CS2 se va lua în considerare mediana pe domeniu și pe poziție academică (candidatul trebuie să aibă punctaj mai mare decât valoarea mediană). Ministerul Educației Naționale și a Cercetării Științifice va calcula anual mediana pe domeniu și pe poziții. În situația în care nu este calculată mediana, se aplică criteriile minimale.

¹ Informația este accesibilă pe portalul Web of Science, secțiunea Journal Citation Reports.

² Sunt punctate articolele publicate în 2 din bazele de date internaționale din lista indicată până în 2016, respectiv în 3 baze de date internaționale începând cu 2016.

Indicatorul	Denumirea indicatorului	Punctajul	Elementul punctat
I1	Articole în reviste cotate ISI având un factor de impact f care este mai mare sau egal cu 0,1	$(2 + 4 \times f) \times 2 / n$	Pe articol
1.	Coman Claudiu, Țiru Laurențiu Gabriel, Meseșan-Schmitz Luiza, Stanciu Carmen, Bularca Cristina Maria (2020). <i>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective, Sustainability</i> 2020 , 12(24), 10367; https://doi.org/10.3390/su122410367 ISSN: 1046-1310 (print); ISSN: 1936-4733 (online) Factor de impact: 3,251 Sustainability 2020 - Browse Issues (mdpi.com)	$(2 + 4 \times 3,251) \times 2/5 = 6.0016$	
TOTAL INDICATORUL I1		6.0016	
I2	Articole în reviste cotate ISI având un factor de impact mai mic de 0,1 sau în reviste indexate în cel puțin 3, din bazele de date internaționale recunoscute sau reviste care au avut o cotație națională B sau B+ înainte de 2011, capitole în volume publicate la edituri cu prestigiu internațional (A1) sau la edituri cu prestigiu recunoscut (A2)	$(2 \times m) / n$	Pe articol
1.	Stanciu, Carmen (2012). <i>Specific problems of elderly and their solutions</i> , Analele Științifice ale Universității "Alexandru Ioan Cuza" din Iași (Serie Nouă). Sociologie și Asistență Socială, TOM V/Nr. 1 iunie 2012, SOCIAL PERSPECTIVES, APPROACHES AND CONCEPTS, ISSN: 2065-3131 (print) / ISSN: 2066-8961 (online), published by the Publishing House of Alexandru Ioan Cuza" University, Iași https://anale.fssp.uaic.ro/index.php/asas/article/view/96	$(2 \times 1,5) / 1 = 3$	
2.	Stanciu, Carmen (2013). <i>Importance of counselling for elderly before institutionalization</i> , (pp.1630 – 1633), Procedia - Social and Behavioral Sciences 84 (2013) 1630 – 1633, 1877-0428 © 2013, Published by Elsevier Ltd. https://doi.org/10.1016/j.sbspro.2013.07.004	$(2 \times 2) / 1 = 4$	
3.	Stanciu, Carmen (2012). <i>Ageism in Romania and intergenerational practices</i> , Procedia-Social and Behavioral Sciences Journal ISSN: 1877-0428 https://doi.org/10.1016/j.sbspro.2012.06.327	$(2 \times 2) / 1 = 4$	

4.	Stanciu, Carmen; Korodi, Adrian (2012). <i>The social marginalization of the elderly – probabilistic analysis through Markov models</i> , Procedia-Social and Behavioral Sciences Journal, ISSN: 1877-0428 https://doi.org/10.1016/j.sbspro.2012.05.150	$(2 \times 2) / 2 = 2$	
5.	Stanciu Carmen, Goian Cosmin, Lavric Liliana Eufrosia, Vlaicu Florina Luiza, Balauta Danut Sorin (2018). <i>Interpersonal conflict and its implication in social work</i> , Agora Psycho-Pragmatica, Vol 12, nr. 2. E- ISSN 2247-2401 (online)	$(2 \times 1,5) / 5 = 0.6$	
6.	Stanciu, Carmen (2023). <i>Provocări și nevoi ale persoanelor vârstnice în perioada pandemiei (Challenges and Needs of the Elderly during the Pandemic)</i> , Revista de Asistență Socială, (nr. 1/2023), ISSN: 1583-0608	$(2 \times 1) / 1 = 2$	
TOTAL INDICATORUL I2		15,6	
I3	Cărți publicate ca unic autor	10 x m	Pe carte
1.	1. Stanciu, Carmen (2014). <i>Politicile sociale și asistența socială a persoanelor vârstnice în contextul integrării României în Uniunea Europeană</i> , Editura de Vest, Timisoara. (<i>Social policies and social work for elderly in the context of Romania's integration into the European Union</i>) ISBN: 978-973-36-0634-5 2. Stanciu, Carmen (2023). <i>Notiuni introductive in asistenta sociala gerontologica</i> (ediție reeditată), Editura De Vest, Timisoara ISBN: 978-973-35-0833-2	$10 \times 1 = 10$ $10 \times 1 = 10$	
TOTAL INDICATORUL I3		20	
I4	Cărți publicate în calitate de coautor, având n coautori (n = sau mai mic cu 3)	6 x m / n	Pe carte
TOTAL INDICATORUL I4		0	
I5	Cărți coordonate, având n coordonatori	5 x m / n	Pe volum
1.			
I6	Studii/capitole, având n autori, în volume colective (volume cu ISBN)	2 x m / n	Pe studiu/capitol
1.	Stanciu, Carmen (2013). <i>Practical aspects of gerontological social work</i> , in Teaching social work practice, edited by Cosmin Goian, Pro Universitaria, București ISBN 978-606-647-887-8	$2 \times 1,5 / 1 = 3$	
2.	Stanciu, Carmen; Bolea, Maria (2013). <i>Retirement Effects in the Transition Period in Romania</i> , in Applied Social Sciences: Social Work, edited by	$2 \times 2 / 2 = 2$	

	Patricia- Luciana Runcan, Georgeta Rață and ȘtefanCojocaru, Cambridge Scholars Publishing, Newcastle, UK ISBN (10): 1-4438-4329-6, ISBN (13): 978-1-4438-4329-4		
3.	Stanciu, Carmen (2007). <i>Rețeaua Serviciilor Sociale pentru Persoanele Vârstnice din România</i> , Vol. Asistența Socială în Perspectiva Integrării Europene: Identitate și Procesualitate (Coord. Prelici, Viorel), Editura Universității de Vest, Timișoara, 2007, p. 255-264. ISBN:978-973-125-074-8		$2 \times 1/1 = 2$
4.	Stanciu, Carmen (2004). <i>Situația sărăciei în România din perspectiva a două generații – International Colloquium “Europa între cei 15 și cei 25”, “în Europa între cei 15 și cei 25”</i> (p. 203-208), editura Universității de Vest, Timișoara, ISBN: 973-8433-84-3		$2 \times 1/1 = 2$
5.	Stanciu, Carmen (2004). <i>“Lupta împotriva sărăciei, o provocare înaintea intrării României în Europa”</i> - în “România socială. Drumul schimbării și al Integrării Europene” (vol III), coord. Iluț Petru, Nistor Laura, Rotariu Traian (<i>The fight against poverty, a challenge before Romania's entry into Europe</i>), ISBN: 973-7833-25-2		$2 \times 1/1 = 2$
TOTAL INDICATORUL I6			11
I7	Recenzii publicate în reviste cotate ISI sau în reviste indexate în cel puțin 3 din bazele de date internaționale recunoscute sau termeni de minimum o pagină în enciclopedii / dicționare de specialitate	$0,5 \times m / n$	Pe recenzie sau termen
1.	Stanciu, Carmen (2012). <i>SOLIDARITY BEYOND AGE</i> , Analele Științifice ale Universității “Alexandru Ioan Cuza” din Iași (Serie Nouă). Sociologie și Asistență Socială, TOM V/Nr. 1, 2012, SOCIAL PERSPECTIVES, APPROACHES AND CONCEPTS, ISSN: 2065-3131 (print) / ISSN: 2066-8961 (online), published by the Publishing House of Alexandru Ioan Cuza” University, Iași		$0,5 \times 1,5 / 1 = 0,75$
TOTAL INDICATORUL I7			0,75
I8	Lucrări publicate în volumele unor conferințe (volume cu ISSN) sau indexate în cel puțin una dintre bazele de date internaționale recunoscute, traduceri ale unor lucrări fundamentale din domeniul științelor sociale	$1 \times m / n$	Pe lucrare
1.	Stanciu Carmen (2009). <i>Health – priority of social policies for the elderly</i> , Journal of gerontological social work, 2009, West		$1 \times 1/1 = 1$

	University of Timișoara, vol. II, ISSN (online) 2067-2721 <u>Journal of Gerontological Social Work (uvt.ro)</u>		
2.	Stanciu Carmen (2008). <i>Aspects regarding gerontological social work at European and national level</i> , Journal of Gerontological Social Work, nr.1/2008, Editura Universității de Vest, Timișoara. ISSN (online) 2067-2721		1 x 1/ 1 = 1
3.	Stanciu, Carmen (2023). <i>Provocări și nevoi ale persoanelor vârstnice în perioada pandemiei (Challenges and Needs of the Elderly during the Pandemic)</i> , Revista de Asistență Socială, (nr. 1/2023), ISSN: 1583-0608		1 x 1/1 = 1
TOTAL INDICATORUL I8			3
I9	Citări ale publicațiilor candidatului în articole publicate în reviste cotate ISI, în cărți, capitole de cărți sau volume ori în reviste indexate în baze de date internaționale (nu se iau în considerare autocitările). n este numărul de autori al publicației citate, sau recenzii la cărțile de autor publicate în reviste indexate în baze de date internaționale	$(0,2 + 4 \times f) \times 2 / n$	Pe lucrare
1.	Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in Predominant aspects of knowledge and practical skills among medical students with online learning during the COVID-19 pandemic era Visuddho, V.; Nugraha, D.; Melbiarta, RR.; Rimbun, R.; Purba, AKR; Syafa'ah, I.; Bakhtiar, A.; Rejeki, PS.; Romdhoni, AC. MEDICAL EDUCATION ONLINE ,Volum 28, Issue 1, 2023 DOI: 10.1080/10872981.2023.2182665		$(0,2 + 4 \times 6) \times 2 / 5 = 9.68$
2.	Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in Understanding the impact of online teaching on students' learning and performance: a post-pandemic analysis Sharma, S (Sharma, Sarika); Saini, JR (Saini, Jatinderkumar R.) INTERACTIVE LEARNING ENVIRONMENTS, 2023		$(0,2 + 4 \times 4.965) \times 2 / 5 = 8.024$

	DOI: 10.1080/10494820.2023.2209787	
3.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>A Study of Factors Influencing the Use of the DingTalk Online Lecture Platform in the Context of the COVID-19 Pandemic Zhang, F.; Pang, JB; Zhu, YL.; Zhang, H SUSTAINABILITY Volume 15 Issue 9, 2023 DOI: 10.3390/su15097274</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = \mathbf{7.022,4}$
4.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Studying and Learning Psychology During the COVID-19 Pandemic: A Mixed-Methods Approach on Students' Perspectives of Psychological Well-being and Adjustment to Studying Online Cena, E.; Toner, P.; McParland, A.; Burns, S.; Dudgeon, K. PSYCHOLOGY LEARNING AND TEACHING-PLAT, 2023 DOI 10.1177/14757257231169938</p>	$(0,2 + 4 \times 0.45) \times 2 / 5 = \mathbf{0.8}$
5.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Instructors' self-efficacy, perceived benefits, and challenges in transitioning to online learning <u>Alamri, H</u> (Alamri, Hamdan) EDUCATION AND INFORMATION TECHNOLOGIES, 2023 DOI 10.1007/s10639-023-11677-w</p>	$(0,2 + 4 \times 3.666) \times 2 / 5 = \mathbf{5.9456}$
6.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>The impact of interactive synchronous HyFlex model on student academic performance in a large active learning introductory college design course Mentzer, NJ; Isabell, TM; Mohandas, L. JOURNAL OF COMPUTING IN HIGHER EDUCATION, 2023 DOI 10.1007/s12528-023-09369-y</p>	$(0,2 + 4 \times 4.045) \times 2 / 5 = \mathbf{6.552}$
7.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC</p>	$(0,2 + 4 \times 3.189) \times 2 / 5 = \mathbf{5.1824}$

	<p>SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Assessing perceptions about critical thinking, motivation learning strategies in online psychiatric and mental health nursing education among Egyptian and Saudi undergraduate nursing students</p> <p>AlOtaibi, NG; Alshowkan, A; Kamel, N; El-Ashry, AM; AlSaleh, NS; Abd Elhay, ES. BMC NURSING Volume 22 Issue 1, 2023 DOI 10.1186/s12912-023-01264-2</p>	
8.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>The impact of COVID-19 on online medical education: a knowledge graph analysis based on co-term analysis.</p> <p>Deng, HJ (Deng, Huijiao) ; Jiang, Y (Jiang, Yi) ; Han, QR (Han, Qinrong) ; Zhou, XY (Zhou, Xingyu) ; Zhong, SY (Zhong, Siyang) ; Hu, K (Hu, Kai) ; Yang, L (Yang, Lin) BMC MEDICAL EDUCATION Volume 23 Issue 1, 2023 DOI 10.1186/s12909-023-04193-5</p>	$(0,2 + 4 \times 3.263) \times 2 / 5 = \mathbf{5.30}$
9.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Development and Validation of an Evaluation Toolkit to Appraise eLearning Courses in Higher Education: A Pilot Study</p> <p>Licen, S (Licen, Sabina) ; Cassar, M (Cassar, Maria); Filomeno, L (Filomeno, Lucia) ; Yeratziotis, A (Yeratziotis, Alexandros) ; Prosen, M (Prosen, Mirko) SUSTAINABILITY Volume 15 Issue 8, 2023 DOI 10.3390/su15086361</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = \mathbf{7.022,4}$
10.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Online or Traditional Learning at the Near End of the Pandemic: Assessment of Students' Intentions to Pursue Online Learning in the Philippines Illescas, MKA (Illescas, Maria Kathryn A.) ; Ong, AKS (Ong,</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = \mathbf{7.022}$

	<p>Ardvin Kester S.) ; German, JD (German, Josephine D. D.) SUSTAINABILITY Volume 15 Issue 8, 2023 DOI 10.3390/su15086611</p>	
11.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Comparison of students' perceptions of online and hybrid learning modalities during the covid-19 pandemic: The case of the University of Sharjah Osaili, TM (Osaili, Tareq M.) Ismail, LC (Ismail, Leila Cheikh) ; ElMehdi, HM (ElMehdi, Hussein M.) ; Al-Nabulsi, AA (Al-Nabulsi, Anas A.) ; Taybeh, AO (Taybeh, Asma' O.) ; Saleh, ST (Saleh, Sheima T.) ; Kassem, H (Kassem, Hanin) ; Alkhalidy, H (Alkhalidy, Hana) ; Ali, HI (Ali, Habiba I.) ; Al Dhaheri, AS (Al Dhaheri, Ayesha S.) PLOS ONE Volume 18 Issue 3, 2023 DOI 10.1371/journal.pone.0283513</p>	$(0,2 + 4 \times 3.752) \times 2 / 5 = \mathbf{6.083}$
12.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>A multimethod synthesis of Covid-19 education research: the tightrope between covidization and meaningfulness Saqr, M (Saqr, Mohammed) ; Milic, MR (Milic, Miroslava Raspopovic) ; Pancheva, K (Pancheva, Katina); Jovic, J (Jovic, Jovana) ; Peltekova, EV (Peltekova, Elitsa V. V.) ; Conde, MA (Conde, Miguel A.) UNIVERSAL ACCESS IN THE INFORMATION SOCIETY, 2023 DOI 10.1007/s10209-023-00989-w</p>	$(0,2 + 4 \times 2.629) \times 2 / 5 = \mathbf{4.286}$
13.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>A Conjoint Analysis Approach, Implications, and Mitigation Plans in Analyzing Students' Preferences for Online Learning Delivery Types during the COVID-19 Pandemic for Engineering Students: A Case Study in the Philippines Yandug, JSG (Yandug, Jenalyn Shigella G.) ; Costales, EMD (Costales, Erika Mae D.) ; Ong, AKS (Ong, Ardvin Kester S.) SUSTAINABILITY Volume 15 Issue 6, 2023 DOI 10.3390/su15065513</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = \mathbf{7.022}$

14.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Investigating the Impact of COVID-19 on E-Learning: Country Development and COVID-19 Response Bach, MP (Bach, Mirjana Pejic) ; Jakovic, B (Jakovic, Bozidar); Jajic, I (Jajic, Ivan) ; Mesko, M (Mesko, Maja) MATHEMATICS Volume 11 Issue 6, 2023 DOI 10.3390/math11061520</p>	$(0,2 + 4 \times 2.592) \times 2 / 5 = \mathbf{4.227}$
15.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Perspectives on the Impact of E-Learning Pre- and Post-COVID-19 Pandemic-The Case of the Kurdistan Region of Iraq Hasan, DO (Hasan, Dler O. O.) ; Aladdin, AM (Aladdin, Aso M. M.) ; Amin, AAH (Amin, Azad Arif Hama) ; Rashid, TA (Rashid, Tarik A. A.) ; Ali, YH (Ali, Yossra H. H.) ; Al-Bahri, M (Al-Bahri, Mahmood) ; Majidpour, J (Majidpour, Jafar) ; Batrancea, I (Batrancea, Ioan) ; Masca, ES (Masca, Ema Speranta) SUSTAINABILITY Volume 15 Issue 5, 2023 DOI 10.3390/su15054400</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = \mathbf{7.022}$
16.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Review on the use of eLearning in teacher education during the coronavirus disease (COVID-19) pandemic in Africa Matete, RE (Matete, Rose Ephraim) ; Kimario, AE (Kimario, Abdon Ephrem) ; Behera, NP (Behera, Narayan Prasad) HELIYON Volume 9 Issue 2, 2023 DOI 10.1016/j.heliyon.2023.e13308</p>	$(0,2 + 4 \times 3.776) \times 2 / 5 = \mathbf{6.121}$
17.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Online education and organizational space in business schools during the COVID-19 pandemic Fritzsche, A (Fritzsche, Albrecht) ; Kriek, HS (Kriek, Hendrik S.) SOUTH AFRICAN JOURNAL OF BUSINESS MANAGEMENT</p>	$(0,2 + 4 \times 0.836) \times 2 / 5 = \mathbf{1.417}$

	Volume 54 Issue 1, 2023 DOI 10.4102/sajbm.v54i1.3541	
18.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Chinese university EFL learners' foreign language classroom anxiety and enjoyment in an online learning environment during the COVID-19 pandemic Yuan, RQ (Yuan, Renqing) ASIA PACIFIC JOURNAL OF EDUCATION, 2023 DOI 10.1080/02188791.2023.2165036</p>	$(0,2 + 4 \times 1.478) \times 2 / 5 = \mathbf{2.444}$
19.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Digital transformation towards sustainability in higher education: state-of-the-art and future research insights Trevisan, LV (Trevisan, Lais Viera) ; Eustachio, JHPP (Eustachio, Joao Henrique Paulino Pires); Dias, BG (Dias, Barbara Galleli) ; Leal, W (Leal Filho, Walter) ; Pedrozo, EA (Pedrozo, Eugenio Avila) ENVIRONMENT DEVELOPMENT AND SUSTAINABILITY, 2023 DOI 10.1007/s10668-022-02874-7</p>	$(0,2 + 4 \times 4.08) \times 2 / 5 = \mathbf{6.608}$
20.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Female Saudi College students? e-learning experience amidst COVID-19 pandemic: An investigation and analysis Shaiba, H (Shaiba, Hadil) ; John, M (John, Maya) ; Meshoul, S (Meshoul, Souham) HELIYON Volume 9 Issue 1, 2023 DOI 10.1016/j.heliyon.2022.e12768</p>	$(0,2 + 4 \times 3.776) \times 2 / 5 = \mathbf{6.121}$
21.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Sustainable e-Learning by Data Mining-Successful Results in a Chilean University Sanchez, A (Sanchez, Aurora); Vidal-Silva, C (Vidal-Silva,</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = \mathbf{7.022}$

	<p>Cristian) ; Mancilla, G (Mancilla, Gabriela); Tupac-Yupanqui, M (Tupac-Yupanqui, Miguel); Rubio, JM (Rubio, Jose M.) SUSTAINABILITY Volume 15 Issue 2, 2023 DOI 10.3390/su15020895</p>	
22.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Student Perceptions of Online Education and Digital Technologies during the COVID-19 Pandemic: A Systematic Review Cramarencu, RE (Cramarencu, Romana Emilia) ; Burca-Voicu, MI (Burca-Voicu, Monica Ioana) ; Dabija, DC (Dabija, Dan-Cristian) ELECTRONICS Volume 12 Issue 2, 2023 DOI 10.3390/electronics12020319</p>	$(0,2 + 4 \times 2.69) \times 2 / 5 = 4.384$
23.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Online Education Management: A Multivariate Analysis of Students' Perspectives and Challenges during Online Classes Puiu, S (Puiu, Silvia) ; Idowu, SO (Idowu, Samuel O.) ; Meghisan-Toma, GM (Meghisan-Toma, Georgeta-Madalina) ; Badircea, RM (Badircea, Roxana Maria) ; Doran, NM (Doran, Nicoleta Mihaela); Manta, AG (Manta, Alina Georgiana) ELECTRONICS Volume 12 Issue 2, 2023 DOI 10.3390/electronics12020454</p>	$(0,2 + 4 \times 2.69) \times 2 / 5 = 4.384$
24.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Subjective Outcome Evaluation of Instructional Videos in Leadership Education Li, X (Li, Xiang) ; Shek, DTL (Shek, Daniel T. L.) ; Wong, TY (Wong, Tingyin) ; Yu, L (Yu, Lu) INTERNATIONAL JOURNAL OF ENVIRONMENTAL RESEARCH AND PUBLIC HEALTH Volume 20 Issue 1, 2023 DOI 10.3390/ijerph20010367</p>	$(0,2 + 4 \times 4.614) \times 2 / 5 = 7.462$
25.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article</p>	$(0,2 + 4 \times 4.232) \times 2 / 5 = 6.851$

	<p>DOI 10.3390/su122410367; citat in</p> <p>Challenges of online learning amid the COVID-19: College students' perspective Xia, YF (Xia, Yuefan) ; Hu, YW (Hu, Yawen) ; Wu, CY (Wu, Chenyi) ; Yang, L (Yang, Ling) ; Lei, M (Lei, Man) FRONTIERS IN PSYCHOLOGY Volume 13, 2022 DOI 10.3389/fpsyg.2022.1037311</p>	
26.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Students' Perceptions in Online Physical Education Learning: Comparison Study of Autonomy, Competence, and Relatedness in Saudi Students during the COVID-19 Lockdown Frikha, M (Frikha, Mohamed) Chaari, N (Chaari, Nesrine) Mezghanni, N (Mezghanni, Nourhen) Alhumaid, MM (Alhumaid, Majed M.) ; Alibrahim, MS (Alibrahim, Mohammed S.) INTERNATIONAL JOURNAL OF ENVIRONMENTAL RESEARCH AND PUBLIC HEALTH Volume 19 Issue 22, 2022 DOI 10.3390/ijerph192215288</p>	$(0,2 + 4 \times 4.614) \times 2 / 5 = 7.462$
27.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Remote Learning in Higher Education: Evidence from Poland Ober, J (Ober, Jozef) ; Kochmanska, A (Kochmanska, Anna) INTERNATIONAL JOURNAL OF ENVIRONMENTAL RESEARCH AND PUBLIC HEALTH Volume 19 Issue 21, 2022 DOI 10.3390/ijerph192114479</p>	$(0,2 + 4 \times 4.614) \times 2 / 5 = 7.462$
28.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Investigating Learners' Teaching Format Preferences during the COVID-19 Pandemic: An Empirical Investigation on an Emerging Market Burca-Voicu, MI (Burca-Voicu, Monica Ioana) Cramarenco, RE (Cramarenco, Romana Emilia) Dabija, DC (Dabija, Dan-Cristian) INTERNATIONAL JOURNAL OF ENVIRONMENTAL RESEARCH AND PUBLIC HEALTH Volume 19 Issue 18 DOI 10.3390/ijerph191811563</p>	$(0,2 + 4 \times 4.614) \times 2 / 5 = 7.462$

29.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Medical students' perceptions and performance in an online regional anatomy course during the Covid-19 pandemic Zhang, JF (Zhang, Ji-Feng) ; Zilundu, PLM (Zilundu, Prince Last Mudenda) ; Fu, R (Fu, Rao) ; Zheng, XF (Zheng, Xue-Feng) ; Zhou, LH (Zhou, Li-Hua) ; Guo, GQ (Guo, Guo-Qing) ANATOMICAL SCIENCES EDUCATION Volume 15 Issue 5, 2022, Page 928-942 DOI 10.1002/ase.2208</p>	$(0,2 + 4 \times 6.652) \times 2 / 5 = \mathbf{10.723}$
30.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Education for sustainable development through research-based learning in an online environment Ahel, O (Ahel, Oliver) ; Schirmer, M (Schirmer, Moritz) INTERNATIONAL JOURNAL OF SUSTAINABILITY IN HIGHER EDUCATION Volume 24 Issue 1, 2022, Page 118-140 DOI 10.1108/IJSHE-07-2021-0305</p>	$(0,2 + 4 \times 4.12) \times 2 / 5 = \mathbf{6.672}$
31.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Building socially responsible conversational agents using big data to support online learning: A case with Algebra Nation Li, CL (Li, Chenglu) ; Xing, WL (Xing, Wanli) ; Leite, W (Leite, Walter) BRITISH JOURNAL OF EDUCATIONAL TECHNOLOGY Volume 53 Issue 4, 2022 Page 776-803 DOI 10.1111/bjet.13227</p>	$(0,2 + 4 \times 5.268) \times 2 / 5 = \mathbf{8.508}$
32.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Design and Validation of a Virtual Physical Education and Sport Science-Related Course: A Learner's Engagement Approach</p> <p>Eswaramoorthi, V (Eswaramoorthi, Vijayamurugan) ; Kuan, G (Kuan, Garry) ; Abdullah, MR (Abdullah, Mohamad Razali) ; Majeed, APPA (Majeed, Anwar P. P. Abdul) ; Suppiah,</p>	$(0,2 + 4 \times 4.614) \times 2 / 5 = \mathbf{7.462}$

	<p>PK (Suppiah, Pathmanathan K.) ; Musa, RM (Musa, Rabiu Muazu)</p> <p>INTERNATIONAL JOURNAL OF ENVIRONMENTAL RESEARCH AND PUBLIC HEALTH Volume 19 Issue 13, 2022</p> <p>DOI 10.3390/ijerph19137636 Fi-4.614</p>	
33.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Online education and the mental health of faculty during the COVID-19 pandemic in Japan Kita, Y (Kita, Yosuke) ; Yasuda, S (Yasuda, Shoko) Gherghel, C (Gherghel, Claudia) SCIENTIFIC REPORTS Volume 12 Issue 1 DOI 10.1038/s41598-022-12841-x Fi- 4.997</p>	$(0,2 + 4 \times 4.997) \times 2 / 5 = \mathbf{8.075}$
34.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Sustaining Student Roles, Digital Literacy, Learning Achievements, and Motivation in Online Learning Environments during the COVID-19 Pandemic Zhonggen Yu <i>Sustainability</i> 2022, 14(8), 4388; https://doi.org/10.3390/su14084388</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = \mathbf{7.022}$
35.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>A systematic review of online education initiatives to develop students remote caring skills and practices Nowell, L (Nowell, Lorelli); Dhingra, S (Dhingra, Swati) Carless-Kane, S (Carless-Kane, Sandra) ; McGuinness, C (McGuinness, Claire) ; Paolucci, A (Paolucci, Alessandra) ; Jacobsen, M (Jacobsen, Michele) ; Lorenzetti, DL (Lorenzetti, Diane L.) ; Lorenzetti, L (Lorenzetti, Liza) ; Paolucci, EO (Paolucci, Elizabeth Oddone)</p> <p>MEDICAL EDUCATION ONLINE Volume 27 Issue 1, 2022 DOI10.1080/10872981.2022.2088049</p>	$(0,2 + 4 \times 6) \times 2 / 5 = \mathbf{9.68}$
36.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective</p>	$(0,2 + 4 \times 3.263) \times 2 / 5 = \mathbf{5.3}$

	<p>Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>A systematic review of health sciences students' online learning during the COVID-19 pandemic</p> <p>Abdull Assyaqireen Abdull Mutalib, Abdah Md. Akim & Mohamad Hasif Jaafar <i>BMC Medical Education</i> A systematic review of health sciences students' online learning during the COVID-19 pandemic SpringerLink</p>	
37.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors</p> <p>Vasile Gherheș, Claudia E. Stoian, Marcela Alina Fărcașiu and Miroslav Stanici <i>Sustainability</i> 2021, 13(8), 4381; https://doi.org/10.3390/su13084381</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = 7.022$
38.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Incorporating TikTok in higher education: Pedagogical perspectives from a corporal expression sport sciences course Paloma Escamilla-Fajardo, Mario Alguacil, Samuel López-Carril <i>Journal of Hospitality, Leisure, Sport & Tourism Education</i> Volume 28, June 2021, 100302</p>	$(0,2 + 4 \times 2.628) \times 2 / 5 = 4.284$
39.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Developing a Holistic Success Model for Sustainable E-Learning: A Structural Equation Modeling Approach</p> <p>Ahmad Samed Al-Adwan, Nour Awni Albelbisi, Omar Hujran, Waleed Mughahed Al-Rahmi, Ali Alkhalifah <i>Sustainability</i> 2021, 13(16), 9453; https://doi.org/10.3390/su13169453</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = 7.022$
40.	<p>Online Teaching and Learning in Higher Education during the</p>	$(0,2 + 4 \times 3.761) \times 2 / 5 = 6.097$

	<p>Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Higher education students' experiences and opinion about distance learning during the Covid-19 pandemic</p> <p>Aleksandra Stevanović, Radoslav Božić, Slaviša Radović</p> <p><u>Higher education students' experiences and opinion about distance learning during the Covid-19 pandemic - Stevanović - 2021 - Journal of Computer Assisted Learning - Wiley Online Library</u> https://doi.org/10.1111/jcal.12613</p>	
41.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Understanding Student Acceptance of Online Learning Systems in Higher Education: Application of Social Psychology Theories with Consideration of User Innovativeness</p> <p>Eun-Jung Kim, Jinkyung Jenny Kim, Sang-Ho Han <i>Sustainability</i> 2021, 13(2), 896; https://doi.org/10.3390/su13020896</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = \mathbf{7.022}$
42.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Online Learning Satisfaction During COVID-19 Pandemic Among Chinese University Students: The Serial Mediation Model Long She, Lan Ma, Anbareen Jan, Hamid Sharif Nia, Pardis Rahmatpour</p> <p>Front. Psychol., 05 October 2021 Sec. Educational Psychology Volume 12 - 2021 https://doi.org/10.3389/fpsyg.2021.743936</p>	$(0,2 + 4 \times 4.232) \times 2 / 5 = \mathbf{6.851}$
43.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Factors Influencing Students' Behavior and Attitude towards Online</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = \mathbf{7.022}$

	<p>Education during COVID-19</p> <p>Gratiela Dana Boca <i>Sustainability</i> 2021, 13(13), 7469; https://doi.org/10.3390/su13137469</p>	
44.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Online learning for undergraduate health professional education during COVID-19: Jordanian medical students' attitudes and perceptions</p> <p>Suhaib Muflih, Sawsan Abuhammad, Sayer Al-Azzam, Karem H. Alzoubi, Mohammad Muflih, Reema Karasneh HELyon, Volume 7, Issue 9, September 2021, e08031 https://doi.org/10.1016/j.heliyon.2021.e08031</p>	$(0,2 + 4 \times 3.776) \times 2 / 5 = \mathbf{6.121}$
45.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Analysing Students' Reasons for Keeping Their Webcams on or off during Online Classes</p> <p>Vasile Gherheş, Simona Şimon, Iulia Para <i>Sustainability</i> 2021, 13(6),3203; https://doi.org/10.3390/su13063203</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = \mathbf{7.022}$
46.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Student Satisfaction with Online Learning during the COVID-19 Pandemic: A Study at State Universities in Sri Lanka</p> <p>Sujeewa Hettiarachchi, BWR Damayanthi, Shirantha Heenkenda, DMSLB Dissanayake, Manjula Ranagalage, Lalith Ananda <i>Sustainability</i> 2021, 13(21),11749; https://doi.org/10.3390/su132111749</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = \mathbf{7.022}$
47.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article</p>	$(0,2 + 4 \times 4.965) \times 2 / 5 = \mathbf{8.024}$

	<p>DOI 10.3390/su122410367; citat in</p> <p>Undergraduates' perceptions and attitudes towards online learning at Jordanian universities during COVID-19 Alqudah, I; Barakat, M; (...); Alqudah, A Dec 2021 (Early Access) INTERACTIVE LEARNING ENVIRONMENTS</p>	
48.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Graduate Students' Experience and Academic Achievements with Online Learning during COVID-19 Pandemic Omar, HA; Ali, EM and Belbase, S Dec 2021 SUSTAINABILITY 13 (23)</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = \mathbf{7.022}$
49.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Towards Using Unsupervised Learning for Comparing Traditional and Synchronous Online Learning in Assessing Students' Academic Performance Maier, MI; Czibula, G and Onet-Marian, ZE Nov 2021 MATHEMATICS 9 (22)</p>	$(0,2 + 4 \times 2.592) \times 2 / 5 = \mathbf{4.227}$
50.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Flipped Learning in Engineering Modules Is More Than Watching Videos: The Development of Personal and Professional Skills Suarez, F; Feijoo, JCM; (...); Alberti, MG Nov 2021 SUSTAINABILITY 13 (21)</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = \mathbf{7.022}$
51.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>The Dark Side of Compulsory e-education: Are Students Really Happy and Learning during the COVID-19 Pandemic? Lee, VH; Hew, JJ; (...); Ooi, KB Oct 2021 (Early Access) INTERNATIONAL JOURNAL OF HUMAN-COMPUTER INTERACTION</p>	$(0,2 + 4 \times 4.920) \times 2 / 5 = \mathbf{7.952}$

52.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Exploring Chinese EFL Learners' Achievement Emotions and Their Antecedents in an Online English Learning Environment Yang, YL; Gao, ZH and Han, YW Oct 15 2021 FRONTIERS IN PSYCHOLOGY 12</p>	$(0,2 + 4 \times 4.232) \times 2 / 5 = \mathbf{6.851}$
53.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Online Learning Satisfaction During COVID-19 Pandemic Among Chinese University Students: The Serial Mediation Model She, L; Ma, L; (...); Rahmatpour, P Oct 5 2021 FRONTIERS IN PSYCHOLOGY 12</p>	$(0,2 + 4 \times 4.232) \times 2 / 5 = \mathbf{6.851}$
54.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Students' acceptance to distance learning during Covid-19: the role of geographical areas among Indonesian sports science students Syahrudin, S; Yaakob, MFM; (...); Syam, A Sep 2021 Sep 2021 (Early Access) HELIYON 7 (9)</p>	$(0,2 + 4 \times 3.776) \times 2 / 5 = \mathbf{6.121}$
55.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Online learning for undergraduate health professional education during COVID-19: Jordanian medical students' attitudes and perceptions Muflih, S; Abuhammad, S; (...); Karasneh, R Sep 2021 Sep 2021 (Early Access) HELIYON 7 (9)</p>	$(0,2 + 4 \times 3.776) \times 2 / 5 = \mathbf{6.121}$
56.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Sustainable Education through E-Learning: The Case Study of iLearn2.0</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = \mathbf{7.022}$

	Chen, FH Sep 2021 SUSTAINABILITY 13 (18)	
57.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>An Empirical Study to Explore the Adoption of E-Learning Social Media Platform in Taiwan: An Integrated Conceptual Adoption Framework Based on Technology Acceptance Model and Technology Threat Avoidance Theory Peng, MH and Hwang, HG Sep 2021 SUSTAINABILITY 13 (17)</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = 7.022$
58.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Developing a Holistic Success Model for Sustainable E-Learning: A Structural Equation Modeling Approach Al-Adwan, AS; Albelbisi, NA; (...); Alkhalifah, A Aug 2021 SUSTAINABILITY 13 (16)</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = 7.022$
59.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>University Students' Perception, Evaluation, and Spaces of Distance Learning during the COVID-19 Pandemic in Austria: What Can We Learn for Post-Pandemic Educational Futures? Bork-Huffer, T; Kulcar, V; (...); Kaufmann, K Jul 2021 SUSTAINABILITY 13 (14)</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = 7.022$
60.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Impact of COVID-19 on Educational Sustainability. Initial Perceptions of the University Community of the University of Cadiz Alonso-Garcia, M; Garrido-Letran, TM and Sanchez-Alzola, A Jun 2021 SUSTAINABILITY 13 (11)</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = 7.022$
61.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = 7.022$

	<p>Effects of Digitalisation on Higher Education in a Sustainable Development Framework-Online Learning Challenges during the COVID-19 Pandemic Toader, T; Safta, M; (...); Firtescu, B Jun 2021 SUSTAINABILITY 13 (11)</p>	
62.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Changes in and Effects of Foreign Language Classroom Anxiety and Listening Anxiety on Chinese Undergraduate Students' English Proficiency in the COVID-19 Context Liu, MH and Yuan, RQ May 31 2021 FRONTIERS IN PSYCHOLOGY 12</p>	$(0,2 + 4 \times 4.232) \times 2 / 5 = \mathbf{6.851}$
63.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Finding Our Way Through a Pandemic: Teaching in Alternate Modes of Delivery Howe, ER and Watson, GC May 24 2021 FRONTIERS IN EDUCATION 6</p>	$(0,2 + 4 \times 4.232) \times 2 / 5 = \mathbf{6.851}$
64.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>E-Learning vs. Face-To-Face Learning: Analyzing Students' Preferences and Behaviors Gherhes, V; Stoian, CE; (...); Stanici, M Apr 2021 SUSTAINABILITY 13 (8)</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = \mathbf{7.022}$
65.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>B-Learning and Technology: Enablers for University Education Resilience. An Experience Case under COVID-19 in Spain Ruiz, LMS; Moll-Lopez, S; (...); Llobregat-Gomez, N Mar 2021 SUSTAINABILITY 13 (6)</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = \mathbf{7.022}$
66.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = \mathbf{7.022}$

	<p>DOI 10.3390/su122410367; citat in</p> <p>Analysing Students' Reasons for Keeping Their Webcams on or off during Online Classes Gherhes, V; Simon, S and Para, I Mar 2021 SUSTAINABILITY 13 (6)</p>	
67.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>ICT Skills of University Students from the Faculty of Sport and Physical Education during the COVID-19 Pandemic Batez, M Feb 2021 SUSTAINABILITY 13 (4)</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = \mathbf{7.022}$
68.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Effects of COVID-19 on the academic performance of Afghan students' and their level of satisfaction with online teaching Hashemi, A Jan 1 2021 COGENT ARTS & HUMANITIES 8 (1)</p>	$(0,2 + 4 \times 0.9) \times 2 / 5 = \mathbf{1.52}$
69.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Distance Education During COVID-19 Pandemic: A College of Pharmacy Experience Altwaijry, N; Ibrahim, A; (...); Almutairi, R 2021 RISK MANAGEMENT AND HEALTHCARE POLICY 14 , pp.2099-2110</p>	$(0,2 + 4 \times 2.853) \times 2 / 5 = \mathbf{4.644}$
70.	<p>Online Teaching and Learning in Higher Education during the Coronavirus Pandemic: Students' Perspective Coman, C; Tiru, LG; Mesesan-Schmitz, L; Stanciu, C; Bularca, MC SUSTAINABILITY, Vol. 12, Issue 24, Article Number 10367, Published DEC 2020, Indexed 2021-01-15, Document Type Article DOI 10.3390/su122410367; citat in</p> <p>Understanding Student Acceptance of Online Learning Systems in Higher Education: Application of Social Psychology Theories with Consideration of User Innovativeness Kim, EJ; Kim, JJ and Han, SH Jan 2021 SUSTAINABILITY 13 (2)</p>	$(0,2 + 4 \times 3.889) \times 2 / 5 = \mathbf{7.022}$
71.	<p>Importance of Counselling for Elderly Before Institutionalization Carmen, SM (Carmen, Stanciu Mariana)</p>	$(0,2 + 4 \times 2,588) \times 2 / 1 = \mathbf{21.104}$

	<p>3RD WORLD CONFERENCE ON PSYCHOLOGY, COUNSELING AND GUIDANCE, WCPCG-2012 Book Series Procedia Social and Behavioral Sciences Volume 84, Page 1630-1633 DOI 10.1016/j.sbspro.2013.07.004</p> <p>An integrative counselling program to promote active ageing for older people in Thai nursing homes: an intervention mixed methods design Juthavantana, J; Sakunpong, N; (...); Lau, SH Jan 26 2021 BMC PSYCHOLOGY 9 (1)</p>	
72.	<p>Importance of Counselling for Elderly Before Institutionalization Carmen, SM (Carmen, Stanciu Mariana) 3RD WORLD CONFERENCE ON PSYCHOLOGY, COUNSELING AND GUIDANCE, WCPCG-2012 Book Series Procedia Social and Behavioral Sciences Volume 84, Page 1630-1633 DOI 10.1016/j.sbspro.2013.07.004</p> <p>Depression Prediction amongst Chinese Older Adults with Neurodegenerative Diseases: A Performance Comparison between Decision Tree Model and Logistic Regression Analysis Hao, ZC; Yang, BC; (...); Pan, XF Jan 2022 Jan 2021 (Early Access) BRITISH JOURNAL OF SOCIAL WORK 52 (1) , pp.274-290</p>	$(0,2 + 4 \times 2.352) \times 2 / 1 = \mathbf{19.216}$
73.	<p>Importance of Counselling for Elderly Before Institutionalization Carmen, SM (Carmen, Stanciu Mariana) 3RD WORLD CONFERENCE ON PSYCHOLOGY, COUNSELING AND GUIDANCE, WCPCG-2012 Book Series Procedia Social and Behavioral Sciences Volume 84, Page 1630-1633 DOI 10.1016/j.sbspro.2013.07.004</p> <p>Disparities in depression among Chinese older adults with neurodegenerative diseases Hao, ZC; Ruggiano, N; (...); Pan, XF Mar 4 2022 Jan 2021 (Early Access) AGING & MENTAL HEALTH 26 (3), pp.631-637</p>	$(0,2 + 4 \times 3.520) \times 2 / 1 = \mathbf{28.56}$
74.	<p>Importance of Counselling for Elderly Before Institutionalization Carmen, SM (Carmen, Stanciu Mariana) 3RD WORLD CONFERENCE ON PSYCHOLOGY, COUNSELING AND GUIDANCE, WCPCG-2012 Book Series Procedia Social and Behavioral Sciences Volume 84, Page 1630-1633 DOI 10.1016/j.sbspro.2013.07.004</p> <p>Readiness and Challenges of Counsellor in Offering Gerontological Counselling in Malaysia Haikal Anuar Adnan, Khadijah Alavi*, Amran Hassan, Daniella Maryam Mokhtar Creative Education, ISSN Print: 2151-4755 ISSN Online: 2151-4771 www.scirp.org/journal/ce DOI: 10.4236/ce.2020.1112190</p>	$(0,2 + 4 \times 1.02) \times 2 / 1 = \mathbf{8.56}$
75.	<p>Ageism in Romania and intergenerational practices Carmen, SM (Carmen, Stanciu Mariana)</p>	$(0,2 + 4 \times 1.389) \times 2 / 1 = \mathbf{11.512}$

	<p>4TH WORLD CONFERENCE ON EDUCATIONAL SCIENCES (WCES-2012) Book Series Procedia Social and Behavioral Sciences Volume 46, Page 4736-4740 DOI 10.1016/j.sbspro.2012.06.327</p> <p>From friendly to rebel grannies and psycho older men: views on aging and old people among Romanian children Craciun, IC and Fagarasan, S Mar 3 2020 Jan 2020 (Early Access) EDUCATIONAL GERONTOLOGY 46 (3) , pp.129-139</p>		
76.	<p>The social marginalization of the elderly - probabilistic analysis through Markov models Carmen, SM (Carmen, Stanciu Mariana); Adrian, K 4TH WORLD CONFERENCE ON EDUCATIONAL SCIENCES (WCES-2012) Book Series Procedia Social and Behavioral Sciences Volume 46, Page 504-508 DOI 10.1016/j.sbspro.2012.05.150</p> <p>'An invisible human rights crisis': The marginalization of older adults during the COVID-19 pandemic - An advocacy review D'cruz, M and Banerjee, D Oct 2020 PSYCHIATRY RESEARCH 292</p>	$(0,2 + 4 \times 11.225) \times 2 / 2 = 45.1$	
77.	<p>Stanciu, Carmen (2008). <i>Notiuni introductive in asistenta sociala gerontologica</i>, Editura Solness, Timisoara.</p> <p>Aging in Romania: Research and Public Policy Simona I. Bodogai, PhD, Stephen J. Cutler, PhD</p> <p><i>The Gerontologist</i>, Volume 54, Issue 2, April 2014, Pages 147–152, https://doi.org/10.1093/geront/gnt080</p>	$(0,2 + 4 \times 3.231) \times 2 / 1 = 26.248$	
TOTAL INDICATORUL I9		612.7	
I10	Editor al unei reviste editate în străinătate care este indexată ISI sau indexată de o bază de date internațională recunoscută	5	Pe revistă
	Membri în comitetul de redacție al unei asemenea reviste	3	Pe revistă
TOTAL INDICATORUL I10		0	
I11	Editor al unei reviste editate în țară care este indexată ISI sau indexată de o bază de date internațională recunoscută	2	Pe revistă
	Membri în comitetul de redacție al unei asemenea reviste	1	Pe revistă
1.	International Journal of Applied Social Sciences (2012, vol 1, nr. 1), ISSN: 2285-2263; ISSN-L: 2285-2263, Editura Universității de Vest (membru în comitetul de redacție)	1	
2.			
TOTAL INDICATORUL I11		1	

I12	Coordonator al unei colecții (serie de volume) editate de o editură cu prestigiu internațional	4	Pe colecție/serie
	Membru în comitetul științific al unei asemenea serii/colecții	2	
	Coordonator al unei colecții (serie de volume) editate de o editură din țară	2	
	Membru în comitetul științific al unei asemenea serii/colecții	1	
1.	Journal of Gerontological Social Work (coordonator) Editura Universității de Vest Timișoara, <u>Journal of Gerontological Social Work (uvt.ro)</u>	2	
2.	Copilărie și parentalitate cu impact (membru), coord. Runcan Patricia, ISBN: 978-973-36-0791-5	1	
TOTAL INDICATORUL I12		3	
I13	Coordonarea unui proiect de cercetare finanțat cu echivalentul a cel puțin 50.000 lei de o entitate din străinătate	7	Pe proiect
TOTAL INDICATORUL I13		0	
I14	Coordonarea unui proiect de cercetare finanțat cu cel puțin 50.000 lei de o entitate din țară	5	Pe proiect
TOTAL INDICATORUL I14		0	
I15	Profesor invitat (visiting) la o universitate de prestigiu din străinătate (titular de curs finalizat prin evaluarea studenților)	10	Pe universitate
	Profesor - cercetător invitat (guest) la o universitate de prestigiu din străinătate pentru o perioadă de cel puțin o lună	5	
	Efectuarea unui stagiu postdoctoral cu o durată de cel puțin un an academic la o universitate de prestigiu din străinătate sau obținerea unei diplome de doctor la o universitate din străinătate	3	
TOTAL INDICATORUL I15		0	
I16	Lucrări prezentate la conferințe internaționale organizate în străinătate	1	Pe conferință
1.	Stanciu, Carmen (2008). <i>An Alternative for Preventing the Isolation of Elderly People - Senior Day Centers (A Qualitative Research)</i> , the 34th Global Social Work Congress (IASSW 2008 Congress), Durban, South Africa, 20 – 24 July 2008.	1	
2.	Stanciu, Carmen (2007). <i>The actual social politics regarding the elderly from Romania</i> , The 15 th International Symposium „Seeking Harmony and Promoting Social Development in a World of Conflict”, organized by The International	1	

	Consortium for Social Development, in partnership with The Hong Kong Polytechnic University, Boston College and University of South Carolina, 14-22 July 2007, Hong Kong, China.		
3.	Stanciu, Carmen (2006). <i>Fighting against ageism through intergenerational practice</i> , World Conference International Federation of Social Workers "A World Out Of Balance", 30 July – 3 August 2006, Munich, Germany.		1
4.	Stanciu, Carmen (2007). <i>The intergenerational practices – methods to promote and provide the balance between generations</i> , International Conference „Social Work 2007 - Social Change and Social Professions” organized by EASSW (European Association of Schools of Social Work) in partnership with IFSW (International Federation of Social Workers), 15-17 March 2007, Parma, Italy.		1
TOTAL INDICATORUL I16			4
I17	Lucrări prezentate la conferințe internaționale organizate în țară	0,5	Pe conferință
1.	Stanciu, Carmen (2006). <i>Metode de cercetare calitative și cantitative în asistența socială</i> , Conference „Asistența socială în perspectiva integrării europene: identitate și procesualitate”, Timișoara, 12-13 May, 2006. (<i>Qualitative and quantitative research methods in social work.</i>)		0,5
2.	Stanciu, Carmen (2008). <i>Aspects regarding gerontological social work at European and national level</i> , The Second International Conference of Gerontological Social Work from Romania, „The Elderly And The Community”, RO, Timișoara.		0,5
3.	Stanciu, Carmen (2010). <i>Health – priority of social policies for the elderly</i> , The 3 rd Edition of the International Conference on Gerontological Social Work „Active Aging – A Multidisciplinary Challenge”, RO, Timișoara.		0,5
TOTAL INDICATORUL I17			1,5
I18	Beneficiar al unor granturi individuale sau burse postdoctorale în valoare de cel puțin 25.000 lei	0,5	Pe grant/bursă
1.	PROGRAM IDEI_SCOLI DE STUDII AVANSATE (SSA)_COMPETITIA 2012 Proiect: "Solidaritate dincolo de vârste" Buget aprobat: 32.000,00 lei	0,5	
TOTAL INDICATORUL I18			0,5
I19	Inițierea unor programe de studii universitare	2	Pe program

	Introducerea de cursuri noi	0,5	Pe curs
	Publicare cursuri pentru studenți	1 x m / n	Pe lucrare
1.	Inițierea și coordonarea masteratului: <i>Asistența socială a vârstnicilor</i> (2008 - 2014).	2	
2.	Curs despre fericire – curaj, recunoștință, vulnerabilitate (2021-2022), curs nou inițiat ca disciplină complemetar transversală	0,5	
TOTAL INDICATORUL I19		2,5	
I20	Membru al unei echipe de cercetare care implementează un proiect finanțat pe bază de competiție în valoare de cel puțin 100.000 lei	1	Pe proiect
1.	Membru in echipa de lucru a proiectului CEEX Modulul III "PROCED -2006/2008. Promovarea cercetarii stiintifice privind calitatea vietii la nivelul comunitatii locale si implicatii asupra educatiei Buget total: 200.000 RON	1	
TOTAL INDICATORUL I20		1	
I21	Membru al Consiliului Național de Atestare a Titlurilor, Diplomelor și Certificatelor Universitare, al Consiliului Național al Cercetării Științifice, al consiliului sau comisiilor de specialitate ale Agenției Române de Asigurare a Calității în Învățământul Superior, CNFIS (se punctează un singur mandat). Premii ale unor Academii sau Asociații științifice	1	Pe consilie/comisie
TOTAL INDICATORUL I21		0	
I22	Studiu, individual sau colectiv, de evaluare și fundamentare de politici publice elaborat, în urma unor concursuri de selecție, pentru diverse instituții publice guvernamentale/ organizații internaționale/centre de cercetare	2 x m / n	Pe lucrare
TOTAL INDICATORUL I22		0	
I23	Participarea în colectivele de elaborare sau implementare a granturilor ori a proiectelor de dezvoltare instituțională, socială și regională; transfer de cunoaștere și instrumente de politici; asistență pentru dezvoltare ș.a., finanțate de o entitate regională, națională sau din străinătate	1	Pe proiect
1.	Membru în echipa de proiect "Acces și echitate în universități. Demersuri antreprenoriale inovatoare pentru studenți și cadre didactice". (2020-2021) Cod proiect POCU 124874	1	

2.	<p>Membru în proiectul Phare „Construcția instituțională a serviciilor sociale în România” finanțat de UNIUNEA EUROPEANA implementat de Bernard Brunhes International (BBI), Centrul National de Cercetare si Dezvoltare pentru Afaceri Sociale si Sanatate din Finlanda (STAKES), Agentia de Dezvoltare si Coordonare a Relatiilor Internationale din Franta (ADECRI) si Pricewaterhouse Coopers România, în cooperare cu Autoritatea de implementare, Ministerul Muncii, Solidaritatii Sociale si Familiei (aprilie-iunie 2005)</p> <p>Formarea de competențe profesionale în domeniul asistenței sociale pentru persoane ce activează în cadrul serviciilor sociale publice, care nu au pregătire de specialitate. Prezentarea aspectelor teoretice si practice ale asistenței sociale.</p>	1
3.	<p>Membru (consultant si coordonator proiect în zona de vest a României) în proiectul cu titlul „Informarea tinerilor din judetul Timis despre preventia HIV/SIDA”. (2004-2005_ Centrul „Educatia 2000+”, Bucuresti, Romania</p>	1
4.	<p>Membru în echipa proiectului finanțat prin Programul Phare 2006 – Coeziune Economică și Socială – Dezvoltarea Resurselor Umane - Măsuri de Incluziune Socială, Asociația Serviciul APEL – Timișoara. (2008-2009)</p> <p>Formare și dezvoltare de competențe cheie în domeniul comunicării, lucrului în echipă, rezolvării de probleme și a autodezvoltării profesionale pentru tineri care au părăsit o instituție de protecție socială.</p>	1
5.	<p>Membru în echipa de proiect: ”Măsuri integrate de inserție pe piața muncii pentru viitorii absolvenți de învățământ preuniversitar și superior din Regiunea de Vest,” număr contract POSDRU/161/2.1/G/132545 (2014-2016)</p> <p>Coordonarea si derularea procesului de identificare, recrutare si implicare a studentilor în proiect; realizarea studiului privind absorbția studentilor pe piața muncii; sustinere cursuri de formare si instruire pentru tutorii de practica.</p>	1
6.	<p>Membru în echipa de proiect ”Intercambio - program pentru tineret”, proiect finanțat de Uniunea Europeană și implementat de Asociația ProImpact 21 (Timisoara-Romania) și Asociația La Rotllana (Barcelona – Spania), martie - iulie 2003.</p>	1
TOTAL INDICATORUL I23		6
TOTAL PUNCTAJ PENTRU INDICATORUL I 1-23		688.55

Standarde minimale ce trebuie îndeplinite cumulativ (fiecare standard în parte fiind obligatoriu)

Criteriul	Definiție criteriu	Standardul pentru Profesor universitar / CS I	CRITERII ÎNDEPLINITE PENTRU ABILITARE, PROFESOR UNIVERSITAR	Standardul pentru Conferențiar Universitar / CS II
C1	Punctajul pentru indicatorul I1	≥ 10	24.83	≥ 5
C2	Numărul de articole care prezintă contribuții originale, in extenso, conform condițiilor de la I2	≥ 8	13 articole	≥ 5
C3	Numărul de cărți la care este unic autor sau prim autor	Cel puțin o carte la o editură cu prestigiu internațional (A1) sau cel puțin două cărți publicate la edituri cu prestigiu recunoscut (A2)	3 cărți publicate la alte edituri cu prestigiu recunoscut (A2)	≥ 1
C4	Suma punctajului pentru indicatorii I1 - I8	≥ 100	134.067	≥ 50
C5	Punctajul pentru indicatorul I9	≥ 10	229.48	≥ 5
C6	Punctaj total (suma punctajului pentru indicatorii I1 - I23)	≥ 150	402.247	≥ 100
C7	Punctaj total (suma punctajului pentru indicatorii I1 - I23) acumulat după obținerea titlului de doctor	≥ 100	380.247	≥ 50